

DEVELOPING AS A PROFESSIONAL: SKILLS

The Competence demonstrated column in each of the six standards identifies the knowledge, skills and professional behaviours which students must evidence before they qualify. Students demonstrating these competences in their final stage of practice learning will have developed a broad range of knowledge and skills, will be able to work more autonomously and will practice professionally and ethically.

- **Prepare and plan:** have a clear knowledge of the social work role; take initiative in gathering, analysing and evaluating information; collaborate effectively; plan effectively.
- **Communicate clearly and effectively with people:** listen actively; use self appropriately; use a range of communication methods; demonstrate confident and competent practice.
- **Assess situations competently and comprehensively:** gather and analyse information; collaborate; confidently use frameworks and processes; exercise professional judgement based on critical analysis; use evidence to inform assessment.
- **Promote the wellbeing, safety and protection of people:** identify and respond to risk situations; collaborate effectively with others; assess and manage risk of harm; balance rights and choice with risk; confidently manage conflict and disagreement.
- **Support and work with people effectively and accountably:** promote choice and rights; effectively plan, set goals, manage risks, monitor and review; manage crises confidently; effectively manage purchasing and commissioning of services; help groups achieve planned outcomes; apply and justify social work methods; apply relevant knowledge and research.
- **Work effectively and in an integrated way with a range of different professionals:** manage and share information appropriately; practice with integrity and demonstrate professional behaviour.
- **Manage resources and services effectively:** explore and evaluate support networks; collaborate and appropriately influence services and review their effectiveness; renegotiate plans to meet changing needs/circumstances.
- **Record effectively and ethically:** produce accurate and up to date recording for different purposes and audiences; provide clear and comprehensive assessments and rationale for actions; appropriately share records and data within legal and policy frameworks.

- **Collaboratively review and evaluate outcomes:** review outcomes with people receiving services; review effectiveness of plans.
- **Develop own knowledge and contribute to others' development:** demonstrate use of evidence informed approaches; critically reflect on practice; contribute to the learning of others to support practice review and development.
- **Manage own work effectively:** demonstrate effective/appropriate use of time; manage deadlines and priorities autonomously; seek support when required; use supervision effectively to support work and own development.