

SSSC Open Badges rubric

SSSC will award an Open Badge when the application scores at least 4 points and does not require an automatic decline.

	Excellent 2 points	Satisfactory 1 point	Needs work 0 points
Format	Well-structured and presented evidence.	Meets or exceeds word count and the correct badge has been applied for.	Either falls short of minimum word count, evidence provided is for the wrong badge or is not accessible. Automatically decline badge
Reflection	Excellent insight into the impact of this learning on practice. Written in first person.	Written mostly in the first person and demonstrates application and understanding of the topic.	Written mostly in the second/third person or with little emphasis on application and understanding. Automatically decline badge
Criteria	Covers the entire criteria in some detail.	Covers the essential elements of the criteria and meets any prerequisites.	Essential elements from the criteria have been missed and/or any prerequisites have not been met. Automatically decline badge
Links to policy	Excellent insight into the impact of relevant policy on practice in this area.	Mentions own organisation's or national policies, procedures, standards or regulations.	No mention of links to own organisation's or national policies, procedures, standards or regulations.
Engagement	Actively encouraged and enthused others to learn more about the subject.	Involved others in their learning eg manager, supervisor, peers or people who use their service.	No mention of discussions with others during the learning.

Visit the peer assessor forum on SSSC Open Badges if you need help or advice about using this rubric.

Format

Excellent indicators	Satisfactory indicators	Needs work indicators
Evidence submitted uses the badge criteria as headings.	Evidence is accessible and relevant to the badge.	Evidence submitted is irrelevant or for the wrong badge.
Evidence is presented and written well.	Minimum word counts for each question have been met.	Evidence is inaccessible.
	Supporting documents (if required) have been supplied.	Minimum word count has not been met.
	Nobody can be identified from the evidence provided.	Any part of the evidence identifies the learner or someone else.

Reflection

Excellent indicators	Satisfactory indicators	Needs work indicators
Learner uses words like I, me and my consistently throughout any answers talking about their own learning and practice.	Learner mostly uses words like I, me and my throughout any answers talking about their own learning and practice.	Evidence submitted consists mostly of words like you, your, our, we or staff where the learner could have used I, me or my .
Learner identifies significant improvement(s) they can make to their future practice and is clear about how they will achieve this.	Learner explains why what they learned is important to them.	Learner lists or repeats things from the learning materials without offering any insight into why these are relevant to their own practice.
Learner shows they understand the effect their actions will have on outcomes for people who are using their service.	Learner explains how what they learned might improve their future practice.	The learner fails to mention what actions they will take to improve their future practice or only speaks about what other people will do.
Learner indicates how they will evaluate or seek feedback on any changes they make to their practice.	Learner writes about the actions they need to take to improve their practice.	Instead of identifying future improvements, the learner focuses on things they already know or do well.

Criteria

Excellent indicators	Satisfactory indicators	Needs work indicators
Optional items from the badge criteria have been completed.	Evidence clearly answers all questions in full.	Questions asked within the badge criteria have not been answered.
Learner uses badge criteria as headings and writes something under non-question activities confirming these have been completed.	Supplemental evidence (if required) has been provided.	Questions are partially answered or the response is not clear.
Learner provides details eg dates when they completed these activities.		Supplemental evidence (if required) has not been provided.

Links to policy

Excellent indicators	Satisfactory indicators	Needs work indicators
Learner explains how they will use the policy mentioned to deliver significant improvements to their own practice.	<p>In their evidence submission the learner mentions at least one of the following and why it is relevant to what they have just learned about:</p> <ul style="list-style-type: none"> • their workplace policies or procedures • relevant legislation on the topic • national guidance or strategies • the SSSC Codes of Practice • the Health and Social Care Standards • the last inspection report for their workplace. 	<p>In their evidence submission the learner makes no reference to any of the following:</p> <ul style="list-style-type: none"> • their workplace policies or procedures • relevant legislation on the topic • national guidance or strategies • the SSSC Codes of Practice • the Health and Social Care Standards • the last inspection report for their workplace.
Learner identifies something they can do to improve outcomes for people using their service and is clear about how they will achieve this.		
Learner identifies improvements needed to their workplace policies and procedures because of what they have learned. They need to take responsibility for progressing these improvements.		

Engagement

Excellent indicators	Satisfactory indicators	Needs work indicators
Learner talks in some detail about the discussion they had.	Learner has discussed their activities for this badge with either colleagues, their manager or tutor and has written something about this discussion.	Learner does not appear to have discussed what they learned with anyone.
Learner explains how the discussion influenced the actions they intend to take to improve their practice.	Learner sought feedback from people using their service during their learning and used this to inform how they can improve their practice.	Learner has not promoted or raised awareness of the learning opportunity.
Learner takes the lead within their workplace to promote the same learning opportunity to others and has already encouraged people to take part.	Learner mentions at least one thing they will do to promote the learning resource to others.	Learner mentions discussions with others but either in a historical context or in some other way irrelevant to their activities for this badge.
Learner helps to encourage and facilitate discussions amongst others working towards the same badge.		