SCDHSC3101
Support the development of community networks and partnerships

Overview	This standard identifies the requirements when you support the development of community networks and partnerships. This includes identifying where these could inform and support practice, bringing people together to run them and contributing to running and evaluating the networks and partnerships.

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Performance criteria

Identify areas where community networks and partnerships could inform and support practice

You must be able to:

P1   work in ways that promote **active participation** to enable **individuals** and **key people** to **communicate** gaps they have identified in provision

P2   work collaboratively with those within and outside your organisation to identify areas of practice that could be supported by community networks and partnerships

P3   research the local area to identify possible sources of support for the development of community networks and partnerships to meet provision and practice needs

P4   investigate with **others** how gaps in the provision and areas of practice may be supported by the development of community networks and partnerships

P5   review information on existing community networks and partnerships that could help to meet provision and practice needs

P6   share your findings with relevant individuals, key people and others, within confidentiality agreements and according to legal and organisational requirements

Bring together relevant people and organisations to be involved in community networks and partnerships

You must be able to:

P7   work with others to identify the type of public involvement and collaboration needed to meet local provision and practice needs

P8   work with others to identify who should be involved and how in order to enable individuals to participate in public collaborations

P9   liaise with people and organisations that could contribute

P10   promote the idea of public collaborations to people and organisations that could contribute

P11   liaise with similar collaborations to enable them to share experiences and practice with potential members of the new collaborations

P12   promote the value of collaborative working to all who may be involved

P13   work with others to organise meetings to bring together public collaborations partnerships

P14   encourage community members to evaluate the effectiveness of the public collaborations in meeting the provision and practice needs identified

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Contribute to running and evaluating community networks and partnerships

You must be able to:

P15   encourage members to examine and agree the reasons, aims, purpose and outcomes of community networks and partnerships

P16   work with networks to ensure that they are run in ways that value and respect individuals and the group

P17   work with networks to ensure that they do not discriminate within their own working practices or against other groups and networks

P18   work with networks to ensure that they promote inclusiveness and empowering ways of working within communities

P19   encourage networks to examine the best ways of organising their time, resources and collective endeavours to best meet their aims, purpose and outcomes

P20   support networks and partnerships to set up systems that can seek and acquire resources that will enable them to meet their aims, purpose and outcomes

P21   support networks and partnerships to set up systems that allow them to collect and provide up to date information on their purpose and functioning

P22   support networks and partnerships to set up systems that monitor and evaluate their activities

P23   support networks and partnerships to set up systems that evaluate external support and any costs incurred

P24   work with networks to examine the potential for collaboration with other groups, networks and collaborations

P25   work with others to ensure that activities carried out by networks and partnerships are working within legal and regulatory requirements

P26   support networks and partnerships to evaluate their activities, strengths, weaknesses, potential areas for development

P27   support networks and partnerships to make changes to structures and practices to make them more effective

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Knowledge and understanding

You need to know and understand:

Rights

K1   legal and work setting requirements on equality, diversity, discrimination and rights

K2   your role in promoting individuals' rights, choices, wellbeing and active participation

K3   your duty to report any acts or omissions that could infringe the rights of individuals

K4   how to deal with and challenge discrimination

K5   the rights that individuals have to make complaints and be supported to do so

Your practice

You need to know and understand:

K6   legislation, statutory codes, standards, frameworks and guidance relevant to your work, your work setting and the content of this standard

K7   your own background, experiences and beliefs that may have an impact on your practice

K8   your own roles, responsibilities and accountabilities with their limits and boundaries

K9   the roles, responsibilities and accountabilities of others with whom you work

K10   how to access and work to procedures and agreed ways of working

K11   the meaning of person-centred/child centred working and the importance of knowing and respecting each person as an individual

K12   the prime importance of the interests and well-being of the individual

K13   the individual's cultural and language context

K14   how to build trust and rapport in a relationship

K15   how your power and influence as a worker can impact on relationships

K16   how to work in ways that promote active participation and maintain individuals' dignity, respect, personal beliefs and preferences

K17   how to work in partnership with individuals, key people and others

K18   how to manage ethical conflicts and dilemmas in your work

K19   how to challenge poor practice

K20   how and when to seek support in situations beyond your experience and expertise

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Theory

K21 the nature and impact of **factors that may affect the health, wellbeing and development of individuals** you care for or support

K22 theories underpinning our understanding of human development and factors that affect it

Personal and professional development

K23 principles of reflective practice and why it is important

Communication

K24 factors that can affect communication and language skills and their development in children, young people and adults

K25 methods to promote effective communication and enable individuals to communicate their needs, views and preferences

Health and Safety

K26 your work setting policies and practices for monitoring and maintaining health, safety and security in the work environment

K27 practices for the prevention and control of infection in the context of this standard

Safe-guarding

K28 the responsibility that everyone has to raise concerns about possible harm or abuse, poor or discriminatory practices

K29 indicators of potential harm or abuse

K30 how and when to report any concerns about abuse, poor or discriminatory practice, resources or operational difficulties

K31 what to do if you have reported concerns but no action is taken to address them

Handling information

K32 legal requirements, policies and procedures for the security and confidentiality of information

K33 legal and work setting requirements for recording information and producing reports

K34 principles of confidentiality and when to pass on otherwise confidential information

Specific to this NOS

You need to know and understand:

K35 how to enable group members to take responsibility (as far as they are able and within any restrictions placed upon them) and make and communicate their own decisions about how the group should be developed and run

K36 methods that are effective in supporting community networks and partnerships to be inclusive, respect the diversity of group members and deal with, and challenge discrimination appropriately

K37 how stereotypical assumptions can affect the development and running of community networks and partnerships and the ways in which you can minimise your own stereotypical assumptions and challenge the assumptions of others

K38 policies, practices and procedures of other organisations and workers which affect the opportunities and boundaries for setting up and maintaining community networks and partnerships

K39 how and where to access information and support that can inform your practice when contributing to the setting up and running of community networks and partnerships

K40 how you can access, review and evaluate information about the community networks and partnerships and their benefits and risks to individuals

K41 the range of existing networks and partnerships and the interest groups they serve and how to access this information

K42 the variety of specialist skills and resources available within communities generally, and specifically in the area where you work

K43 strategies that are likely to promote a stable network and how they can be sustained

K44 the different types of information which individuals may require before committing themselves to be involved

K45 the reasons for disseminating information on networks and partnerships to colleagues

K46 how to support individuals and group members to monitor and evaluate the effectiveness of the networks and partnerships

K47 the role of networks and partnerships in promoting the well-being of the individuals with whom you work

K48 what is meant by co-operation, collaboration, co-ordination and conflict, why these are important in network and partnership working and the positive and negative effects they can have on networks and partnerships

K49 principles for developing and running community networks and partnerships

K50 principles for community work and development to meet the needs

of individuals and key people

K51   principles for team working in multi-agency and multi disciplinary context

K52   principles for communicating with interest groups

K53   principles for managing change for individuals and key people

K54   where and how to access funding and resources to develop and run community networks and partnerships and the implications of the structure and type of network/partnership on access to funding and resources

K55   the benefits of community networks and partnerships for individuals, key people and the service they receive

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Additional Information

Scope/range related to performance criteria

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.

Note: Where an individual finds it difficult or impossible to express their own preferences and make decisions about their life, achievement of this standard may require the involvement of advocates or others who are able to represent the views and best interests of the individual.
Where there are language differences within the work setting, achievement of this standard may require the involvement of interpreters or translation services.

Active participation is a way of working that regards individuals as active partners in their own care or support rather than passive recipients. Active participation recognises each individual's right to participate in the activities and relationships of everyday life as independently as possible
To **communicate** may include using the individual's preferred spoken language, the use of signs, the use of symbols or pictures, writing, objects of reference, communication passports, other non verbal forms of communication, human and technological aids to communication
The **individual** is the adult, child or young person you support or care for in your work
Key people are those who are important to an individual and who can make a difference to his or her well-being. Key people may include family, friends, carers and others with whom the individual has a supportive relationship.
Others are your colleagues and other professionals whose work contributes to the individual's well-being and who enable you to carry out your role

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Scope range related to knowledge and understanding

The details in this field are explanatory statements of scope and/or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS.
All knowledge statements must be applied in the context of this standard.

Factors that may affect the health, wellbeing and development of individuals may include adverse circumstances or trauma before or during birth; autistic spectrum conditions; dementia; family circumstances; frailty; harm or abuse; injury; learning disability; medical conditions (chronic or acute); mental health; physical disability; physical ill health; poverty; profound or complex needs; sensory needs; social deprivation; substance misuse

Values

Values

Adherence to codes of practice or conduct where applicable to your role and the principles and values that underpin your work setting, including the rights of children, young people and adults. These include the rights:
To be treated as an individual
To be treated equally and not be discriminated against
To be respected
To have privacy
To be treated in a dignified way
To be protected from danger and harm
To be supported and cared for in a way that meets their needs, takes account of their choices and also protects them
To communicate using their preferred methods of communication and language
To access information about themselves

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