

Here are some points that you need to consider. You should have included these in your reflective activity.

- You are making a mistake by not treating Chelsea's complaints seriously. You also did not do the right thing when you discussed Chelsea with Brenda. This is a breach of Chelsea's trust. By doing this you have put Chelsea's wellbeing at risk and the situation appears to have worsened.
- The right thing to do now would be to make enquiries among the team to find out what happened. If necessary, you should follow disciplinary procedures to address Brenda's behaviour.
- The SSSC Code of Practice for Social Service Workers says that you must make it clear bullying is not acceptable. It is your duty to take action to deal with such behaviour. When you did not treat Chelsea's complaints seriously you were not meeting the standards expected of a social service manager.
- You need a better understanding of procedures that enable workers to report bullying behaviour. You also need to know how to promote these more actively. In future you must deal with reports promptly, effectively and openly.
- Not doing the right thing promptly could undermine confidence in your organisation's capacity to promote rights. It could also lead to the situation getting worse. You need to demonstrate through your actions that you are trustworthy, reliable and dependable.
- You need to do more learning to develop a better understanding of how power relationships can be used and abused. You also need to learn about the impact of stress and conflict on organisational performance and retention of staff.
- You need to strengthen your commitment to communicating with your team openly and to promoting the wellbeing of all workers. Your employer can help you to identify your training needs and meet them.

When Chelsea reported her complaint the right thing to do was to treat it seriously, make enquiries to establish the facts and if appropriate support Chelsea to make a formal complaint in line with your organisation's complaints procedures.