

Q1. What factors in your discussion with George may raise questions about whether he may need support and protection?

Q2. What are George's human and legal rights that may influence your work with him at this point?

Q3. How will you continue your discussion with George to build your relationship and gather more information, recognising that George does not always answer direct questions?

Q4. How else might you find information to support you to understand what's happening with George in his life at present?

Q5. If you assess that George may need to be protected, how will you achieve this?

Q6. Which parts of which legislation may support you in this work and how?

Q7. Who else might you involve?

Q8. How will you support George through the process?