SCDHSC0433 Develop joint working arrangements for health and social care services



Overview This standard outlines the requirements when you develop joint working agreements and practices to deliver health and social care services in the most effective ways. This includes establishing the opportunity for joint working and agreeing joint working agreements and practices. It also addresses continuous improvement of joint working arrangements through implementation and review.

Performance criteria	Establisł	n requirements for joint working
You must be able to:	P1	identify areas where you and your organisation have gaps in experience and expertise that affect your capacity to provide effective health and social care services for individuals and key people
	P2	access accurate and up to date information about workers, departments, organisations and agencies who could help you and your organisation deliver more effective services
	P3	identify specific areas where the experience and expertise of people from other departments, agencies and organisations could complement or enhance the work of your own department, agency or organisation
	P4	identify which people and organisations would be best to collaborate with in order to deliver more effective services
	P5 P6	develop an initial proposal for joint working approach identified people and organisations with an invitation to
	P7	consider your proposal evaluate together the opportunities and benefits of joint working to achieve outcomes for the individual and key people and the purpose of a specific joint working arrangement
	Agree joi	int working arrangements
You must be able to:	P8	contribute to agreeing the roles and responsibilities of all involved in the joint working arrangement, including lead responsibility, ways of working, contact arrangements and reporting processes
You must be able to:	P8 P9	the joint working arrangement, including lead responsibility, ways of working, contact arrangements and reporting processes contribute to agreeing how all involved will work with the individual, key people and others to maximise effective support and avoid
You must be able to:		the joint working arrangement, including lead responsibility, ways of working, contact arrangements and reporting processes contribute to agreeing how all involved will work with the individual,
You must be able to:	P9	the joint working arrangement, including lead responsibility, ways of working, contact arrangements and reporting processes contribute to agreeing how all involved will work with the individual, key people and others to maximise effective support and avoid duplication develop strategies, procedures and practices to deal with areas of
You must be able to:	P9 P10	the joint working arrangement, including lead responsibility, ways of working, contact arrangements and reporting processes contribute to agreeing how all involved will work with the individual, key people and others to maximise effective support and avoid duplication develop strategies, procedures and practices to deal with areas of potential conflict or overlap ensure that joint working arrangements comply with legal,
You must be able to:	P9 P10 P11	the joint working arrangement, including lead responsibility, ways of working, contact arrangements and reporting processes contribute to agreeing how all involved will work with the individual, key people and others to maximise effective support and avoid duplication develop strategies, procedures and practices to deal with areas of potential conflict or overlap ensure that joint working arrangements comply with legal, regulatory and organisational policies and practices agree strategies to maintain the confidentiality and security of information, ensuring they comply with legal and organisational requirements, the policies and procedures of all departments, organisations and agencies involved and any professional and

		practices
	Impleme	nt joint working arrangements
You must be able to:	P15	clarify boundaries, roles and responsibilities for providing health and care services through the joint working arrangement
	P16	work with all involved to agree activities for your team members which makes best use of their preferences and abilities
	P17	ensure that any work you agree to undertake is appropriate, including your team's capacity to meet the communication and language preferences and needs of the individual, key people and others
	P18	ensure that any work you agree to undertake complies with legal and organisational policies and procedures and any regulatory codes with which you must comply
	P19	ensure that commitments assigned to team members are realistic
	P20	carry out your allocated and agreed work
	P21	work with all involved to integrate the skills, values, perspectives and experience of the joint team
	Continuc	ously improve joint working arrangements
You must be able to:	P22	use the agreed systems to monitor joint working procedures and practices
	P23	re-negotiate commitments that are not able to be honoured
	P24	contribute to the review of joint working agreements and practices at agreed times and in agreed ways
	P25	contribute to evaluating the joint working arrangements against agreed criteria
	P26	work with all involved to identify adjustments that will improve the effectiveness and outcomes of joint working arrangements
	P27	where reviews indicate that changes in working practices would improve the service and/or save resources, negotiate such changes with all involved

Knowledge and understanding	Rights	
You need to know and understand:	K1	legal and work setting requirements on equality, diversity, discrimination and rights
	K2	your role in promoting individuals' rights, choices, wellbeing and active participation
	K3	your duty to report any acts or omissions that could infringe the rights of individuals
	K4	how to deal with and challenge discrimination
	K5	the rights that individuals have to make complaints and be supported to do so
	K6	conflicts and dilemmas that may arise in relation to rights and how to address them
	Your prace	ctice
You need to know and understand:	K7	legislation, statutory codes, standards, frameworks and guidance relevant to your work, your work setting and the content of this standard
	K8	your own background, experiences and beliefs that may have an impact on your practice
	K9	your own roles, responsibilities and accountabilities with their limits and boundaries
	K10	the roles, responsibilities and accountabilities of others with whom you work
	K11	how to access and work to procedures and agreed ways of working
	K12	the meaning of person-centred/child centred working and the importance of knowing and respecting each person as an individual
	K13	the prime importance of the interests and well-being of the individual
	K14	the individual's cultural and language context
	K15	how to build trust and rapport in a relationship
	K16	how your power and influence as a worker can impact on relationships
	K17	how to work in ways that promote active participation and maintain individuals' dignity, respect, personal beliefs and preferences
	K18	how to work in partnership with individuals, key people and others
	K19	how to manage ethical conflicts and dilemmas in your work
	K20	how to challenge poor practice
	K21	how and when to seek support in situations beyond your experience and expertise

	Theory	
You need to know and understand:	K22	the nature and impact of factors that may affect the health, wellbeing and development of individuals you care for or support
	K23	theories underpinning our understanding of human development and factors that affect it
	Personal	and professional development
You need to know and understand:	K24	principles of reflective practice and why it is important
understand:	K25	your role in developing the professional knowledge and practice of others
	K26	how to promote evidence based practice
	Commun	lication
You need to know and	K27	factors that can affect communication and language skills and their
understand:	K28	development in children, young people adults methods to promote effective communication and enable individuals
		to communicate their needs, views and preferences
	Health ar	nd Safety
You need to know and understand:	K29	legal and statutory requirements for health and safety
understand:	K30	your work setting policies and practices for monitoring and maintaining health, safety and security in the work environment
	K31	practices for the prevention and control of infection in the context of this standard
	Safe-gua	rding
You need to know and understand:	K32	legislation and national policy relating to the safe-guarding and
	K33	protection of children, young people and adults the responsibility that everyone has to raise concerns about
	K34	possible harm or abuse, poor or discriminatory practices indicators of potential harm or abuse
	K34 K35	how and when to report any concerns about abuse, poor or
		discriminatory practice, resources or operational difficulties
	K36	what to do if you have reported concerns but no action is taken to address them
	K37	local systems and multi-disciplinary procedures that relate to safeguarding and protection from harm or abuse

	Multi-dis	ciplinary working
You need to know and understand:	K38 K39	the purpose of working with other professionals and agencies the remit and responsibilities of other professionals and agencies involved in multi-disciplinary work
	Handling	g information
You need to know and understand:	K40	legal requirements, policies and procedures for the security and confidentiality of information
	K41	legal and work setting requirements for recording information and producing reports
	K42	principles of confidentiality and when to pass on otherwise confidential information
	K43	how to record written information with accuracy, clarity, relevance and an appropriate level of detail
	K44	how and where electronic communications can and should be used for communicating, recording and reporting
	Leading	practice
You need to know and understand:	K45 K46	theories about leadership standards of practice, service standards and guidance relating to the work setting
	K47 K48	national and local initiatives to promote the well-being of individuals lessons learned from government reports, research and inquiries into serious failures of health or social care practice and from successful interventions
	K49	methods of supporting others to work with and support individuals, key people and others
	K50	how to contribute to the development of systems, practices, policies and procedures
	K51	techniques for problem solving and innovative thinking
	Risk ma	nagement
You need to know and understand:	K52 K53	principles of risk assessment and risk management principles of positive risk-taking
	Specific	to this NOS
You need to know and understand:	K54 K55	how and where to access literature, information and support to inform your colleagues' practice about joint working an up to date knowledge of the literature related to best practice in
		joint working, government reports, inquiries and research relevant to joint working

K56	key government initiatives which affect the organisational practices when working jointly with other departments, agencies and organisations
K57	how to access, evaluate and influence organisational and workplace policies, procedures and systems for joint working
K58	how different philosophies, principles, priorities and codes of practice can affect interagency and partnership working
K59	policies, practices and procedures of other organisations and workers which affect the opportunities and boundaries of joint work
K60	theories of communication and inter-action required for effective joint working; collaborative, inter-disciplinary and inter-agency working; stress and how it can affect behaviour; power relationships and how these can be used and abused when working jointly
K61	the differences between inter-disciplinary, inter-agency and multi- disciplinary and multi-organisational working and how these can affect joint working agreements
K62	methods of working jointly to support individuals and key people
K63	the use of evidence based practice to justify your actions and
	decisions and record and report processes and outcomes of your work
K64	how joint working can benefit from or be hindered by working practices; aims and objectives; management, decision making and resource allocation processes; statutory requirements for reporting and accountability; differing perceptions of the focus or importance of the work or of individuals' needs
K65	ways of negotiating, gaining agreement for and working within joint working agreements and practices
K66	concepts of co-operation, collaboration, co-ordination and conflict
K67	individuals' styles of inter-action and how these can affect joint working
K68	criteria to be considered when deciding the appropriate level of contact with other departments, agencies and organisations
K69	why individuals in your own and other organisations need to be informed about changes to established joint working practices

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Additional Information

Scope/range related to performance criteria The details in this field are explanatory statements of scope and / or examples of possible contexts in which the NOS may apply: they are not to be regarded as range statements required for achievement of the NOS

Note: Where an individual finds it difficult or impossible to express their own preferences and make decisions about their life, achievement of this standard may require the involvement of advocates or others who are able to represent the views and best interests of the individual.

Where there are language differences within the work setting, achievement of this standard may require the involvement of interpreters or translation services.

The **individual** is the adult, child or young person you support or care for in your work

Key people are those who are important to an individual and who can make a difference to his or her well-being. Key people may include family, friends, carers and others with whom the individual has a supportive relationship.

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Scope/range related to knowledge and understanding

The details in this field are explanatory statements of scope and / or examples of possible contexts in which the NOS may apply: they are not to be regarded as range statements required for achievement of the NOS.

All the knowledge statements must be applied in the context of this standard.

Factors that may affect the health, wellbeing and development of individuals may include adverse circumstances or trauma before or during birth; autistic spectrum conditions; dementia; family circumstances; frailty; harm or abuse; injury; learning disability; medical conditions (chronic or acute); mental health; physical disability; physical ill health; poverty; profound or complex needs; sensory needs; social deprivation; substance misuse

Values

Adherence to codes of practice or conduct where applicable to your role and the principles and values that underpin your work setting, including the rights of children, young people and adults. These include the rights: To be treated as an individual To be treated equally and not be discriminated against To be respected To have privacy To be treated in a dignified way To be protected from danger and harm To be supported and cared for in a way that meets their needs, takes account of their choices and also protects them To communicate using their preferred methods of communication and language To access information about themselves

Developed by	Skills for Care & Development
Version number	1
Date approved	March 2012
Indicative review date	August 2014
Validity	Current
Status	Original
Originating organisation	Skills for Care & Development
Original URN	HSC0433
Relevant occupations	Health, Public Services and Care; Health and Social Care; Associate Professionals and Technical Occupations; Health and Social Services Officers; Health Associate Professionals; Personal Service Occupations; Healthcare and Related Personal Services
Suite	Health and Social Care
Key words	develop, maintain, practices, review